



# POWER DISCOVERY ZONE

KS2

FACTSHEET 14

## Safety Songs

MUSIC

### ? How to use this worksheet

- Before the lesson, select some simple songs for the children to listen to (pop songs or show tunes are ideal as they feature repetition and choruses, as long as their lyrics are appropriate for use with children).
- Ask them to listen to the music and identify the key phrases. Ask why they picked these out. Do they tell a story, communicate a message or attitude or mood? Introduce the term 'lyrics'. Play some other pop songs and focus on how the melody reflects the lyrics. Can the children identify repeated 'catch' phrases? Consider how the melody reflects the phrases. For example: a short sequence of notes that is easy to remember, a predictable pattern in the pitch. Focus on the purpose of the words: to question, instruct, command, recount. Help the children to recognise how the melody affects how the words are sung: for example, it might begin strongly and become weaker or it might maintain a 'solid' strength.



- The children can use their written notes or instructions on electrical safety for inspiration, fitting the words to the rhythm of a song chorus. They could experiment to find the one that best fits the purpose of their song – to instruct. Encourage them to change or repeat words but to ensure that the safety message is clear and that it will gain the attention of their audience and communicate a simple message.
- They could sing their songs to another group who could help appraise them, commenting on how well they have matched words to rhythm and on the effect they create.

### ⚡ Key Electricity Facts

- Children should be protected from danger from electricity but should also develop appropriate responsibility for their own safety. The songs could remind them about water and electricity. For example: drying thoroughly after a bath or shower before using electrical appliances, or keeping drinks away from TVs, DVD players, computers and games consoles.



Exercise Extension: Find an instrumental version of the classes chosen song to play in the background whilst they perform and help them keep to the rhythm and beat.

## National Curriculum supporting information

MUSIC

### Creating & developing musical ideas:

2b) improvise, developing rhythmic and melodic material when performing

PSHE/CITIZENSHIP

### Developing a healthy, safer lifestyle:

3e) to recognise the different risks in different situations and then decide how to behave responsibly

ENGLISH

### Drama activities:

11a) improvisation and working in role

### Related Material

[www.youtube.com/watch?v=41O-ydl\\_TQ8](https://www.youtube.com/watch?v=41O-ydl_TQ8)

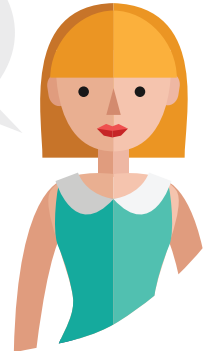




Turn a famous song into a song about electrical safety.

1. Listen to a song then sing it.
2. Write the title of the song here: \_\_\_\_\_
3. Write the chorus below:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Don't mess with sockets  
No! No! No! I said don't  
mess with sockets – Oh,  
no! No! No!



4. Jot down some words about safety with electricity in this song cloud. The words don't have to make sentences.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Try singing some of the words you wrote down to the tune of the chorus of the song you listened to before. You can add extra words or sounds or repeat some of the words.
6. On another piece of paper, write a new title for your song then write a chorus with the new words that fit it best.

**Now try  
this!**

- Sing your song and try other ideas to improve it.
- Make a recording of it with your group and, for example, change the order of some phrases.

